CORRECTION

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Correction to: The impact of the COVID-19

pandemic and associated public health

symptomatology: an Australian study

response on people with eating disorder

Correction to: Journal of Eating Disorders (2022) 10:9 https://doi.org/10.1186/s40337-021-00527-0

Following the publication of the original article [1], the authors brought to our attention that an error was unfortunately introduced to Table 3 during the implementation of their corrections by the correction team: A graphic intended to be included in Table 3, inadvertently replaced the entire Table.

The correct Table 3 is shown here below and has now been included in the original article.

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Pandemic experience	Coefficient	SE	t	р	95% Confidence Interval	Ove Negatively Impacted	rall impact of experie Not Impacted	Positively Impacted
Change in daily routine	0.48	0.09	5.67	< .001	(0.32, 0.65)			
Social media reaction to the pandemic	0.20	0.07	2.89	.004	(0.06, 0.33)			
ews coverage of the pandemic	0.08	0.07	1.19	.234	(- 0.05, 0.21)			
ocial distancing	0.02	0.07	0.36	.719	(- 0.11, 0.15)			
losure of fitness facilities	0.11	0.07	1.70	.090	(-0.02, 0.24)			
estricted access to support people	0.36	0.06	5.56	< .001	(0.23, 0.49)			
hanges access to health rofessionals/treatment	0.40	0.06	6.21	< .001	(0.27, 0.52)			
romotion of exercise as an essential stivity	0.53	0.06	8.38	< .001	(0.41, 0.65)			
orking from home	0.16	0.07	2.50	.013	(0.04, 0.29)			
ockpiling of food	0.39	0.06	5.96	< .001	(0.26, 0.51)			
vailability of safe foods or foods on meal an	0.49	0.06	7.61	< .001	(0.36, 0.61)		-	
hanges in access to supermarkets	0.29	0.07	4.34	< .001	(0.16, 0.42)			
hange to paid employment	0.14	0.07	2.05	.041	(0.01, 0.28)			
creased focus on cleaning/hygiene	0.41	0.07	5.90	< .001	(0.28, 0.55)			
irus contamination	0.21	0.08	2.77	.006	(0.06, 0.36)			
ome schooling children	0.19	0.10	1.93	.054	(0.00, 0.39)			
acial discrimination	0.16	0.10	1.55	.122	(-0.04, 0.37)			

% of participants

Table 3 Pandemic experience and impact on eating disorder index (N = 1723)

N, sample size; SE, standard error; CI, confidence interval; p, p-value significant at p < .05; t, t-statistic